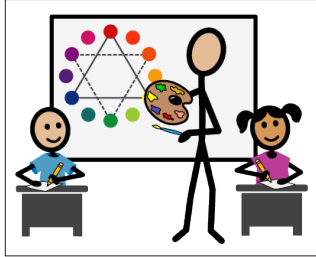




CORE WORD PLANNER

ART



SUGGESTED AGE RANGE:

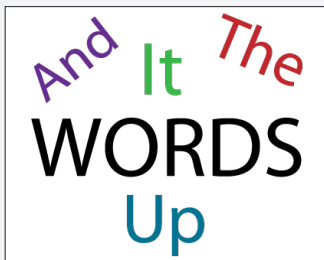
All ages.

ACTIVITY DESCRIPTION:

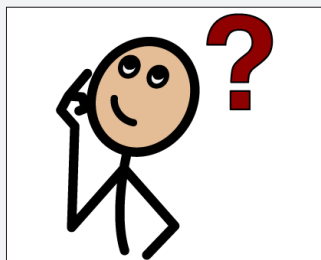
Art is a chance for students to get creative and messy! It is also an great opportunity to model and teach core words and communication!

THE 3Ws:

This planner will outline the 3Ws: the **words**, the **whys** and the **ways** that you can model and teach on the AAC system during this activity.



Words



Whys



Ways



CORE WORDS FOR ART

VERBS	DESCRIBING	QUANTITY	PREPOSITIONS	WHICH	QUESTIONS	PRONOUNS	CONJ.	SEQUENCE
want	not	more	on	this	what	I	and	again
go	all done/ finished	some	in	that	where	it	or	next
like	different	all	here	these	who	you	then	first
stop	good	very	there	those	how	my		
help	big	too	off	everywhere		we		
get	long	less	under	anywhere		your		
look	full	one	back			mine		
put	nice	any	above					
make	pretty	enough	inside					
need	clean	really	top					
open	dry	a little	together					
do	ready	too much	around					
is	bad		between					
can	little		behind					
have	favorite		front					
see	hard							
don't	ugly							
give	same							
use	great							
show	sorry							
pick	excited							
write	silly							
cut	frustrated							

Fringe words for art:

There are many fringe words that can also be modeled during Art activities.

- Describing words, e.g. colors, shapes, size, how things feel and look.
- Things, e.g. Art supplies, as well as words around what students are creating in art.
- If you cannot find the word on your device, then gesture for art actions (e.g. mime “painting” or “cutting”), or point to the real objects (e.g. point to art supplies).



WHYS & WAYS FOR ART

WHYS (REASONS TO COMMUNICATE)	WAYS (TO USE THE TARGET WORDS)
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EXPRESSING NEEDS AND WANTS

Choice making	choose from real objects (colors, art supplies, etc.)
Requesting	me, want go want, want it, want some, want more need, need that help, need help, I need help
Refusing, rejecting, protesting	not, not that, I don't want that no, no more stop, stop that enough, all done/finished

GETTING AND GIVING INFORMATION

Simple commenting	pretty, look, good
Asking for information	where?, where is it?, where to put it? what?, what is that?, what next? can I use __? who? who can help? who wants it? do you have __? how? how do it? how do we do it? Is it dry? do you need __?
Discuss (comments/directions)	get, get it, get it out, get some more, get different, I can get it, you can get it, give it to me put, put in, put in there, put on, put on there, put on more, put in more, then put that on, you can put on, put there, put away, put it anywhere, put it everywhere open, not open, help me open, I can open, you can open, do, do it, I can do it, you can do it, do it together make, make it, I can make it, you can make it, we make it write that
Give opinions	good, looks good, bad, looks bad, great, looks great like, like it, I like it, you like it don't like, don't like it, I don't like it, you don't like it
Give descriptions	big circle, pretty picture, a little more paint, too much paint, too messy, very pretty, that is full, that is very wet feels rough/smooth/sticky/wet
Talk about past events	make/made this, I made this/that
Plan	first this, then that, then put away, what next?

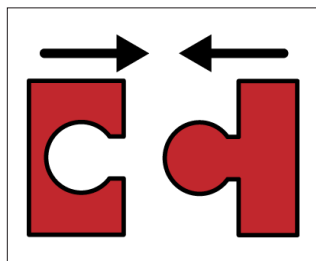


SOCIAL INTERACTION

Simple politeness	please and thank you
Conversational skills	art is awesome! do you do art at home? what have you made? when? Chat folder to use words to continue/maintain the conversation.
Giving compliments	like, I like that, I like your picture

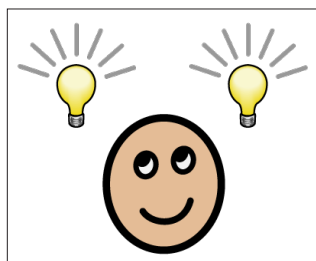
[NB: You should model sentences one word longer than they are currently using]

SPECIFIC GRAMMAR



1. Model different adjective endings as you describe your art work (e.g. comparative of pretty > prettier and superlative of little > littlest)
2. Model different tenses while commenting and asking questions about art work. For example: “Look! He is drawing a circle!”, “You painted a lion”, “I made a red bird”, “What are you going to make?”, “I will glue this here”.

EXTENSION IDEAS

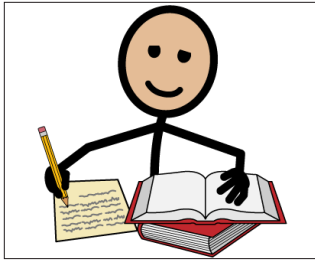


1. Create art projects based on other books and content you are doing in class.
2. Take photos of students art work, and model core words as you discuss how they were created, what materials were used, what they look like, etc.
3. Searching Pinterest for Art activities for kids, gives SO many awesome art and craft ideas for in the classroom. Having a large variety of different art activities planned through the year, allows you to repeat art activities and consolidate and model consistent core words, even though there is variation in the activity.



4. Make videos of students making their art work. Use the app AURASMA to link these videos behind photos of their art work. This can be an interactive way for students to show how they made their art with others, and provide opportunities to model core words.

LITERACY SUGGESTIONS



1. Use the photos of each student's art work to illustrate predictable chart writing with sentence starters like "I made a ____", "It is ____", "I put on a the ____". Make a book with the students' sentences and photos.
2. Have an art show to display the student's work. Write and make invitations to invite family and friends to the show. Have students write about how they made their art work so they can share it with classroom visitors.
3. Make sure everyone signs their work using their alternative pencil!
4. Tar Heel Reader has some great books for reading, including these on art:
<http://tarheelreader.org/2010/05/23/graffiti-art/>
<http://tarheelreader.org/2011/01/28/art-is-everywhere/>
<http://tarheelreader.org/2010/02/12/art/>