

# DO'S AND DON'TS OF AAC



## THIS IS WHAT WE DO



**Aim high**



**Use a well designed, comprehensive vocabulary (e.g. core vocabulary or PODD)**



**Make sure AAC is available all day, every day**



**Respect multimodal communication**



**Use the AAC system to talk yourself**



**Focus on key words when modeling**



**Allow exploration and access to the whole vocabulary**



**Provide wait time**



**Ask open-ended questions**



**Describe what you want to say using core words**



## THIS IS WHAT WE DON'T DO



**Demand prerequisite skills**



**Provide an AAC system with only a handful of choices**



**Limit access to the AAC system**



**Say “now use your talker”**



**Expect the AAC user to communicate without you modelling how**



**Think you always need to model grammatically correct sentences**



**Create custom pages for specific activities**



**Do all the talking**



**Ask questions the AAC user knows you already know the answer to**



**Focus on adding lots of vocabulary**

